

Merrimack School District
Essential Learning Competencies

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|--------------|---------------------------|
| School | MHS |
| Discipline | SS |
| Course Title | Introduction to Sociology |

Quarter 1

| Essential Learning Competencies | Links to the Rubrics/Standards/ Competency | Formative Assessments | Summative Assessments |
|--|--|---|---|
| ✓ Sociological perspective & imagination | <ul style="list-style-type: none"> ✓ What is the sociological perspective? What makes it so unique? ✓ How do group behavior & individual behavior differ? ✓ Why might an individual's behavior be different in a group than it might be if the person were acting alone? ✓ What is gained by using the sociological imagination? ✓ How can using your sociological imagination help you in everyday life? | <ul style="list-style-type: none"> ✓ Read <i>The Roseto Mystery</i> by Malcolm Gladwell ✓ Change in Behavior case study & analysis | ✓ CYO Culture Step 1 |
| ✓ Theoretical Perspectives | <ul style="list-style-type: none"> ✓ What is a theoretical perspective? ✓ What are the three major sociological perspectives? | ✓ Compare/Contrast three sociological perspectives | ✓ Unit 1 Learning Objectives |
| ✓ Culture | <ul style="list-style-type: none"> ✓ How does culture influence society? ✓ How does culture explain human behavior? ✓ What are some ways in which people learn culture? | <ul style="list-style-type: none"> ✓ CYO Nacirema ✓ American Values Activity ✓ Advertisement Analysis ✓ Song Lyric Analysis | <ul style="list-style-type: none"> ✓ Prompt: 21st Century Socialization ✓ Unit 2 Learning Objectives ✓ CYO Culture Step 2 |
| ✓ Socialization | <ul style="list-style-type: none"> ✓ What factors influence an individual's development? | <ul style="list-style-type: none"> ✓ Power of Peers case study ✓ Agent of Socialization prompt ✓ Unit 3 Learning Objectives | <ul style="list-style-type: none"> ✓ Celebrity values paper ✓ CYO Culture Step 3 |

Quarter 2

| Essential Learning Competencies | Links to the Rubrics/Standards/Competency | Formative Assessments | Summative Assessments |
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| 1. | | | |

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Quarter 3

| Essential Learning Competencies | Links to the Rubrics/Standards/Competency | Formative Assessments | Summative Assessments |
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| 1. | | | |
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| 6. | | | |

Quarter 4

| Essential Learning Competencies | Links to the Rubrics/Standards/Competency | Formative Assessments | Summative Assessments |
|---------------------------------|---|-----------------------|-----------------------|
| 1. | | | |
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